

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	68.4	69.2	69.0	62.6	64.0	67.2
• Passed 2 subtests	15.4	15.8	19.0	19.1	19.0	16.3
• Passed 1 subtest	10.7	10.6	7.1	11.6	10.6	10.2
• Passed no subtests	5.6	4.4	4.9	6.7	6.5	6.3

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	11.6%	17.8%
% of seniors who met the SAT requirement	11.6%	18.8%
% of seniors who met the grade point average	51.6%	49.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.6%	11.6%	N/A until 2003
Students with disabilities other than speech	80.0%	0.0%	
Students without disabilities	98.4%	12.6%	
Gender			
Male	96.9%	14.9%	
Female	96.3%	9.1%	
Ethnic Group			
African American	95.6%	2.8%	
Hispanic	100.0%	0.0%	
White	96.8%	14.8%	
Other	N/A	0.0%	
Lunch Status			
Free/reduced-price lunch	95.2%	5.1%	
Pay for lunch	97.2%	15.6%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	67.0%
Completers placed	91.7%
Eligible students enrolled	46.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,596	N/A	\$5,302	\$5,668
• Prime instructional time	91.2%	Down from 94.8%	89.5%	90.1%
• Student-teacher ratio	31.7 to 1	N/A	25.5 to 1	25.1 to 1
STUDENTS (n=1,189)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	32.6%	N/A	48.8%	40.0%
• Attendance rate	95.1%	Down from 96.9%	95.1%	95.3%
• Retention rate	10.7%	Up from 9.0%	10.9%	10.0%
TEACHERS (n=63)				
• Professional Development days per teacher	6.1 Days	Up from 5.6	7.4 Days	7.5 Days
• Attendance rate	96.6%	Down from 98.3%	95.8%	95.7%
• Teachers with advanced degrees	38.1%	Down from 43.3%	49.1%	49.4%
• Continuing contract teachers	76.2%	Down from 88.3%	79.2%	81.0%
• Teachers with out-of-field permits	0.0%	No change	2.6%	3.0%
• Teachers returning from the previous school year	91.5%	Up from 90.8%	84.3%	85.2%
• Average teacher salary	\$38,123	Up 5.0%	\$38,128	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	2.9%	Down from 3.2%	3.3%	2.9%
• Percentage of expenditures spent on teacher salaries	58.8%	N/A	57.6%	56.4%
• Principal's years at the school	3.0	N/A	4.0	3.0
• Percent of parents attending conferences	29.8%	N/A	60.7%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	9.4%	Up from 7.2%	10.1%	10.1%
• Suspended or expelled	28	N/A	29	29
• Gifted and talented	6.7%	Down from 8.7%	8.3%	7.4%
• With disabilities other than speech	11.4%	Up from 9.2%	11.3%	10.7%
• Career/technology students in co-curricular organizations	8.7%	N/A	5.5%	4.5%
• Enrollment in career and technology center courses	548	N/A	401	350
• Career students participating in work-based experiences	49.0%	N/A	29.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Midland Valley High School students experienced success in many areas this past school year. Five students were chosen to attend the Summer 2001 Governor's School for the Academics in Charleston. In December 2000, our students raised \$9000 for the Valley Empty Stocking Fund to help needy families in our area. The football and track programs were especially successful during the 2000-2001 school year. In October 2000, our marching band advanced to the state competition again, and our concert band received its first superior rating at Concert Festival in March 2001.

We believe strongly that high school should and must provide opportunities such as those mentioned above for the intellectual, emotional, and social growth of our students; however, our emphasis must remain on academics. All stakeholders, that is, students, parents, teachers, administrators, and members of our communities, must assume personal responsibility for the improvement of the academic performance of our students. Students must devote adequate attention and time to their academic studies both in and out of school. Parents must encourage their children to excel; parental expectation and example have a true impact on what children accomplish. Teachers must plan and carry out excellent instructional programs so that our students have an outstanding educational opportunity. Administrators must support the teachers in their efforts, as well as develop and carry out disciplinary and other programs and procedures to ensure that the school is safe and orderly and to ensure a school experience with a variety of opportunities. Community members can impact student attitudes toward education and must continually stress to young people the value of a good education. Employers must respect the importance of school, keeping work hours at an appropriate level for students who must study before or after work.

Midland Valley High School's primary goal is to offer students the best possible educational opportunity, one that will enable each student to assume a productive role after high school, whether he/she attends college or gets a job. We appreciate the opportunity to work with the children of our area and will continually strive to improve the educational services that we provide.

Margaret G. Mullen, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.3	61.8	(Avail. 2002)
Satisfied with social and physical environment	94.4	69.4	
Satisfied with home-school relations	67.6	74.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Midland Valley High
P. O. Box 2010
Langley, SC 29834



Grades 9-12 High School

Enrollment: 1,189 Students

Principal

Mrs. Margaret Mullen 803-593-7100

Superintendent

Dr. Linda B. Eldridge 803-641-2428

Board Chair

Dr. John B. Bradley 803-641-2431

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com